

BACHELOR OF SCIENCE IN EDUCATION, PHYSICAL EDUCATION

This program appears to be in transition. Three different sets of course sequences were provided to the review team during the site visit. Each course sequence provided indicated a different date; 10/5/05, 6/2/06, 10/13/06.

Commendations:

Recommendations:

- PE needs to collaborate with health to provide adequate background and ensure students have an adequate knowledge base to teach health at the secondary level to increase their effectiveness and marketability.
- Field experiences appear to be focused at the middle and secondary levels. Need to strengthen elementary focus because the certificate is K-12.
- Some PE courses have the same prefix and number, yet with different course names. Each course must have a unique course number.
- Student teaching is either elementary OR secondary; students must have student teaching experience in both settings.
- Provide summary of data or assessment plan for data collection. Plan needs to provide description of data elements, activities, timelines and person responsible.
See specific program recommendations for timeline for submission of data.

Comments:

- Elementary and secondary non-PE majors who are either currently coaching or intend to coach school sports expressed frustrations that they cannot enroll in the coaching minor.
- There was no clear alignment to Arizona Professional Teaching Standards.
- There were no benchmark assignments or rubrics provided on the Program Matrix, Section E.
- Limited or no data available for physical education programs.

Program Recommendation:

Program approval is not extended beyond State Board approval date of December 31, 2007. Resubmission must be received by September 15, 2007 for review and decision.

BACHELOR OF ARTS IN EDUCATION, SPECIAL EDUCATION – CROSS CATEGORICAL

Commendations:

- Faculty is involved with student advisement and individually place students in field experiences.

Recommendations:

- Program does not have the courses that are required in Arizona State Board of Education rule for a program in Cross Categorical. Some required disability areas are not addressed in course work or field work. The cross categorical program must ensure students have 3 of 5 disability areas in their student teaching experience.
- The program must be revised and aligned to Arizona State Board requirements for certification.
- Provide summary of data or assessment plan for data collection. Plan needs to provide description of data elements, activities, timelines and person responsible.
See specific program recommendations for timeline for submission of data.

Comments:

- Program appears to be an elementary program with selected special education course work; however the courses do not address the required disabilities.
- Students feel they are completing an elementary program; they have two field rotations (one in elementary and one in special education); no field experience with the multiple disabilities.
- Cross categorical students stated they have not had a special education methods course, no classroom management course and not enough field experience in a special education setting (e.g. no experience with LD students).
- Alignment to Council of Exceptional Children (CEC) standards was difficult to determine.
- This program is funded with grant money.

Program Recommendation:

Program approval is not extended beyond State Board approval date of December 31, 2007. Resubmission must be received by September 15, 2007 for review and decision.

MASTER OF ARTS IN EDUCATION, LEARNING DISABILITIES

It appears that program is in transition; program was split from EBD and LD and courses are not aligned appropriately and do not meet state requirements for Learning Disabilities.

Commendations:

- Faculty is involved with student advisement and individually place students in field experiences.

Recommendations:

- The program must be revised and aligned to Arizona State Board requirements for certification and program approval. Program does not have the courses that are required in Arizona State Board of Education rule for a program in Learning Disabilities.
- Provide summary of data or assessment plan for data collection. Plan needs to provide description of data elements, activities, timelines and person responsible.
See specific program recommendations for timeline for submission of data.

Comments:

- Benchmark assignment and rubrics were identified, but most of the assignments were not measurable.
- There was limited or no data available.
- This program is funded with grant money.

Program Recommendation:

Program approval is not extended beyond State Board approval date of December 31, 2007. Resubmission must be received by September 15, 2007 for review and decision.

AFFILIATED PROGRAMS

BACHELOR OF ARTS IN SECONDARY EDUCATION, FAMILY AND CONSUMER SCIENCE

Commendations:

- Students in this program graduate with a Secondary FACS and CTE certificates.
- The student teaching evaluation is aligned to Arizona Professional Teaching Standards.
- The FACS department is partnering with early childhood faculty to teach their child development/family studies courses.

Recommendations:

- The program must be revised and aligned to Arizona State Board requirements for program approval.
- Contact Arizona Department of Education (ADE) supervisor for CTE for assistance in revising this program.
- FACS program staff work collaboratively with the agriculture program staff in revising the FACS program.
- Provide summary of data or assessment plan for data collection. Plan needs to provide description of data elements, activities, timelines and person responsible.
See specific program recommendations for timeline for submission of data.

Comments:

- The team found limited program coherence in the family and consumer science program.
- Course work that is available is very random and the program sequence is questionable.
- Course information was very limited with few objectives provided.
- None of the courses were aligned to Arizona Professional Teaching standards.
- Some student work samples were available, but no indication of what the assignment was.
- There were no rubrics available for student samples.
- There were few benchmark assignments and rubrics provided.
- Data or a plan for collecting data was not available.
- Not all faculty vitae were provided.

Program Recommendation:

Program approval is not extended beyond State Board approval date of December 31, 2007. Resubmission must be received by September 15, 2007 for review and decision.